

SCITUATE PUBLIC SCHOOLS

Academic & Social Skills Development Programs

Fall 2011 

October 17th -
December 2nd
6 Week Cycle

Register By
October 4th

There is a \$25 late registration
fee for any forms received
after October 4th

Register Now
corsefoundation.org
or mail the registration
form on page 5 to:
CORSE Foundation
P.O. Box 512
North Scituate, MA 02060

Classes open to
ALL SPS students,
with appropriate staffing
ratios to maximize accessibility
for students receiving
Special Education services



Sponsored by



We are pleased to once again sponsor another cycle of after-school integrated programs, as outlined in this brochure. For each program, we have identified highly qualified SPS staff and aide support to provide a low staff to student ratio (usually 1:3 for social groups and 1:4 for academic courses) to assure the quality of this programming for our students. Unfortunately, we no longer accept out-of-town registrations for Scituate Public Schools' after-school programs, except for students tuitioned into SPS or Scituate students who are enrolled out of district.

The Scituate CORSE Foundation (Community of Resources for Special Education) is a 501(c)(3) which was established by a group of dedicated parents and educators to raise funds to provide the highest quality educational, social and recreational community experiences so students with special needs can reach their full potential. Through fundraising activities, the Foundation is able to allocate funds for a wide range of supplemental resources that will benefit students, parents and educators within our community. The Foundation cannot fund basic staffing and services required by state and federal education laws. However, with alternative funding, enhanced programming such as after-school programs, recreational activities, technology and training can have a profound impact on those whose needs are greatest. For more information, please visit our website at www.corsefoundation.org

 For 2011, these programs have been generously supported by grant funding received from CVS Caremark, the Evan Henry Foundation for Autism, the Doug Flutie, Jr. Foundation for Autism, Build-A-Bear Workshop Foundation, Boston Bruins Foundation and Sprinkler Fitters Local Union 550 U.A.



“It was great to see the kids having so much fun while learning how to interact. They were taught how to resolve conflict with peers. My child is now initiating and maintaining conversations with other children. He is beginning to speak up for himself in conflict situations; he didn’t have these skills before.”

Parent

S402 Circle of Friends (Pre-school)

This program provides a small group setting for students to develop social thinking and social language to enhance their play skills. Through interactive play and small group activities, children build their skills in communicating, sharing and problem-solving. The optimal teacher-child ratio promotes opportunities for children to learn through structured play and facilitated conversations. Children will be encouraged to express themselves, both verbally and through art/journals. Children will practice identifying expected and unexpected behavior in groups by role playing and using puppets. Examples of expected behaviors that will be focused on during the session include listening to others, taking turns and participating appropriately in group settings. This class is geared toward 4-5 year olds; 3 year olds will be considered if space is available.

Primary Instructor(s): Kim Sheehan (SPED Teacher)
Time: Mondays and Wednesdays 3:15-4:45 pm
Location/Fee: Early Childhood Center, Room 131 \$145

S403 Seaside Explorers (Grades K-3: open to all schools)

This class will provide a small group setting for students to develop social thinking skills as well as strengthen shared interactions and communication. The program will provide positive experiences for students to develop skills such as: working with others effectively; thinking about others' points of view and interests; and understanding of expected social interactions. Lots of fun activities such as arts and crafts, board games, physical games, dramatic play, and music will provide opportunities for flexible thinking and problem solving. Older peer mentor opportunities are provided and an enjoyable field trip is planned.

Primary Instructor(s): Anne-Marie Folino (SPED Teacher), Jennifer Fine (School Psychologist)
Time: Mondays and Wednesdays 3:45-5:00 pm
Location/Fee: Wampatuck School \$125

S404 Math Investigators (Grades 2-5: open to all schools)

This program will work on sharpening the students' math skills using Everyday Math games. It will also equip students to solve multi-step math problems by teaching strategies to understand the question, identify important information, choose an appropriate strategy, solve the problem and then check to make sure it is reasonable. Students will also work on developing their grade level math vocabulary. "Math Investigators" will cover the strands of Number Sense, Patterns and Relationships, Geometry, Statistics and Probability, and Measurement. Students will develop an understanding of these strands using games to reinforce skill knowledge, group activities for vocabulary development and multi-step problems.

Primary Instructor(s): Megan Fahey (Teacher)
Time: Tuesdays 3:45-5:15 pm
Location/Fee: Wampatuck School Room 6 \$75

S405 Making Connections: Reading Comprehension (Grades 3-4: open to all schools)

This program will promote an engaging learning environment which will focus on a variety of reading comprehension strategies such as using word attack skills and context clues for unknown words. Students will also be provided instruction in visualization techniques to enhance comprehension of narrative reading passages. Students will be instructed in all strategies and then provided opportunities to practice within small group learning centers. Understanding will be monitored through opportunities for both oral and written responses focusing on TTQA (Turn The Question Around) and answering short open response questions. The goal of the program is for each student to be able to apply specific comprehension strategies independently to increase their understanding of different types of reading material.

Primary Instructor(s): Meaghan Baird (SPED Teacher)
Time: Tuesdays 3:45-5:00 pm
Location/Fee: Hatherly School \$65

“The CORSE Foundation has developed outstanding integrated after-school programming that benefits our students with special needs and all Scituate Public School students. The Scituate Public Schools are so very fortunate to have the CORSE Foundation being supportive in offering the after-school programming.”

*Superintendent
Dr. Susan E. Martin
Scituate Public Schools*



S406 Computer Explorers (Grades 3-6: open to all schools)

This socially-based “hands-on” computer class will provide students an opportunity to develop lifelong computer and multimedia skills for use in this technological age. This course will focus on computer skills including PowerPoint, Inspiration, and other programs and include activities using digital cameras, fantastic websites, and “what is inside” a computer. Computer skills will also include keyboarding, fine motor skills and organization. Within the theme of this course, the curriculum will also seek to strengthen peer-to-peer communications and social thinking skills. An enjoyable field trip is planned.

Primary Instructor(s): Richard English (Teacher), Sabrina Sweeney (SPED Teacher)
Time: Wednesdays 4:00-5:30 pm
Location/Fee: Jenkins School \$75

S407 After-School Community Field Trips (Grades K-6: open to PLC/ILC students or Scituate students with out-of-district placements)

This program will provide community experiences to students who attend the Primary Learning Center and the Intermediate Learning Center at Hatherly Elementary School as well as Scituate students with out-of-district placements who are interested in participating in this program. Although field trips are being scheduled during the school day, additional opportunities for students after-school will provide further development of appropriate social and communication skills in the Scituate community. There will be small group field trips, including only 3-4 students per afternoon. The schedule for each particular child will be coordinated appropriately by SPS staff.

Primary Instructor(s): Shelley Orcutt-Papadopoulos (ILC Teacher)
Time: 3:00- 5:00 pm; your child's assigned day of week will be coordinated by SPS staff
Location/Fee: Hatherly School \$150

S408 Study Skills and Test Taking Strategies (Grades 5-6: open to all schools)

Study strategies, time management and organization are all skills that should be addressed under the umbrella of “study skills”. This small group class will provide resources, tips and strategies for time management, study strategies, taking notes, active reading and preparing for an extra help session with a teacher. These skills are not only important in older elementary, but critical in preparation for middle school years. This class will be supported by a web-based resource packet for students and parents to utilize at home.

Primary Instructor(s): Gail Varrasso (SPED Teacher)
Time: Mondays 4:00-5:15 pm
Location/Fee: Jenkins School \$65

S409 Socially Fit (Grades 9-12)

This program will provide students the opportunity to practice and learn about healthy exercise, cooking and lifestyle while working in team settings. Developing teambuilding and social thinking skills to foster peer relationships, students will partake in Project Adventure cooperative games, perform spinning sessions and cook in the foods room to discover quick healthy meals that students themselves can make at home.

Primary Instructor(s): Noreen Hebert (Family and Consumer Science Teacher), Kathleen McCarthy (Physical Education Teacher), Julie Heffernan (SPED teacher)
Time: Mondays 2:00-3:30 pm
Location/Fee: High School Foods Room 152 \$75

S410 The Social Exchange (Grades 9-12) This class will run over a six month cycle

The emphasis of this program will be on fostering social thinking skills through interaction with peers and Best Buddies. We will reinforce the components of good communication such as awareness of others' feelings, sharing physical space and using language to relate to others. Participants will engage in a variety of activities involving arts and crafts, cooking, music, interactive games and fun exercise. A small snack will be provided. **Please note—this program is customized for students in the Vocational Life Skills Program (ages 14-22) but all students are welcome to register as a participant and/or peer leader.** Class will meet bi-weekly, on an “every other” Tuesday schedule, October 18, 2011 through April 10, 2012. A more detailed calendar will be forthcoming with exact dates for the 12 classes, accommodating early release days and holidays. Guest appearances and activities from our “Socially Fit” instructors will occur during the cycle.

Primary Instructor(s): Sara Carlezon (OT)
Time: Every other Tuesday, October 18, 2011—April 10, 2012 (12 classes) 1:45-3:15pm
Location/Fee: High School Room 125 \$150 for the cycle

Gates Middle School will be launching an instructional peer mentor program in late Fall, more information will be coming in October...

“Among the many CORSE programs that children and families at the early childhood level have enjoyed is the CORSE After School Social Group. This program is particularly impressive because it offers children an informal opportunity to deepen pragmatic language skills and establish positive habits of social interchange. Through a relaxed environment with highly qualified staff and an optimum teacher child ratio, children join peers in creating open-ended imaginative play schemes and in building skills in social exchange. Each year, the teachers are impressed by the carry-over of skills that children bring back to their classrooms.”

*Wampatuck Principal and former Early Childhood Center Director
Linda Whitney Scituate Public Schools*



CORSE Policies and Procedures (Please read carefully and sign acknowledgement on registration form)

- Unless otherwise noted, registration will occur on a first come, first served basis. There are a set number of slots per class reserved for students who receive Special Education services. If those reserved spaces do not fill by the registration deadline, all remaining slots are filled first come, first served.
- Our staff to student ratio allows for most children with special needs to successfully access our classes independently; if the student can understand directions, be able to request assistance and have basic verbal skills to communicate with peers. If you feel your child cannot successfully access a class, Pursuant to Title II of the American Disabilities Act of 1992, it is the responsibility of SPS to ensure equal access for all students in any classrooms, school or school district activity, practice or procedure unless the district can demonstrate that making the necessary modifications would fundamentally alter the nature of the program. If a parent/guardian believes that a program is not accessible to their student and wants more information, please call Meaghan Baird, SPS liaison at 781-534-0266 or email mbaird@scit.org
- There is a **\$25 late registration fee** for forms received after the designated registration deadline.
- If you register past the deadline, your child's start date for the program may be delayed in order to assure adequate staffing.
- Room assignment will be posted at the front entrance the first day of class and/or the instructor will meet you there.
- Attendance will be taken each class; you must sign your child in and out of class. If your child will be absent, please call that school's office before 2:30 pm to leave a message for the instructor so all students enrolled are accounted for.
- **Parents are responsible for their child from school dismissal time until class start time as well as transportation.** If someone other than yourself is picking up your child, you **MUST** give a note of permission.
- Your emergency contact person needs to be someone who will be available and able to pick up your child.
- **Please pick up your child on time. There will be a \$25 late fee** if pick up is 10 minutes or more after dismissal time.
- I understand and affirm that by registering my child for a CORSE program, I grant permission for SPS, Scituate Recreation and CORSE to use photographs and/or videos of my child in CORSE, SPS and/or Scituate Recreation publications, materials and websites. If there is a need to avoid photos or videos of your child, you must contact corsefoundation@comcast.net and put your request in writing. Every effort will be made to avoid photos in regards to this request, but it cannot be guaranteed.
- If your child needs access to medications after-school, please be aware that there is no school nurse on-site and medications in school offices are locked. Parents are responsible for assuring the appropriate arrangements and information is provided to the instructors. School personnel or instructors cannot dispense medication. If there is an emergency, 911 will be called.
- If your child is intentionally disruptive in the class, you may be called to pick them up early. Chronic intentional behavior problems will result in termination from the program without refund.
- If there is an official school holiday, there is no class that day; it will be rescheduled. If school is cancelled for weather or emergent reasons, there is no class that day; every effort is made to reschedule for this, but make-up classes cannot be guaranteed nor fees reimbursed. If class falls on an early release day, the instructor will inform you if the class will still run that day or if it will be rescheduled.
- Refund policy is based on the withdrawal date of the student. Please notify corsefoundation@comcast.net immediately.
- Unfortunately, we no longer accept out-of-town registrations for Scituate Public Schools' after-school academic and social skills development programs, except for students tuitioned into SPS or Scituate students who are enrolled out of district.

Fall 2011 Registration Form

REGISTRATION DUE October 4, 2011

•There is a \$25 late registration fee for any forms received after October 4th

Register at www.corsefoundation.org or
 mail this form to: CORSE Foundation, P.O. Box 512, North Scituate, MA 02060

Participant's Name: _____
 Date of Birth: _____ Age: _____ Grade: _____ School: _____
 Street Address: _____
 City: _____ State: _____ Zip: _____
 Parent's Name: _____
 Home Phone: _____ Work Phone: _____
 Cell Phone: _____ Email Address: _____

In case of an emergency situation, the above numbers will be called. Please provide additional contact information below in case the teacher is unable to reach anyone at the above numbers. This person must be available and have access to transportation.

Name: _____ Relationship: _____
 Phone*: _____ *different than those provided above

Program Code(s) (S ***)	Program Name(s)	Fee(s)
_____	_____	_____
_____	_____	_____
	\$25 Late Fee (if applicable)	_____
	Total Due	_____

Student Information (Please be assured that all student information will remain confidential)

Student's primary teacher: _____ SPED teacher or other specialist: _____
 Medical Conditions (concerns, allergies, etc.): _____

Information on Student's Strengths and Weaknesses to assist the Instructor: _____

Does your child currently receive services via: IEP? Yes /No 504? Yes/No Remediation? Yes/No

Make all checks payable to CORSE Foundation. You may also use your credit card if you register via the website.

If the fee is not received by registration deadline, you may forfeit your spot.

I would like to request financial assistance. By checking this box, Meaghan Baird, the SPS liaison, will contact you.

The CORSE Foundation does have financial assistance guidelines developed for fair and equitable access for all students.



Parental Consent, Release from Liability and Indemnity Agreement (Please read carefully.)

- I have read the policies and procedures page and fully understand them.
- I understand and affirm that by registering my child for a CORSE program, I grant permission for SPS, Scituate Recreation and CORSE to use photographs and/or videos of my child in CORSE, SPS and/or Scituate Recreation publications, materials and websites. If there is a need to avoid photos of your child, you must contact corsefoundation@comcast.net and put your request in writing. Every effort will be made to avoid photos in regards to this request, but it cannot be guaranteed.

I/We, the undersigned father, mother or guardian (circle or insert legal relationship to student, e.g., "parent," "guardian") of

_____ (Insert name of student) ("my child"), a minor, do hereby consent to my child's participation in voluntary after-school, athletic or recreation programs of the Town/ and /or Public Schools of Scituate (hereinafter "the Town"). I/We also agree to forever RELEASE the Town, a municipal corporation of the Commonwealth of Massachusetts, and/or the Public Schools of Scituate, the School Committee, and all their employees, officers, agents, board members, volunteers, parent/teacher organizations, Scituate CORSE Foundation, Scituate Education Alliance, Friends of Scituate Recreation, Inc. and any and all individuals and organizations assisting or participating in voluntary after-school, athletic or recreation programs of the Town ("the Releasees") from any and all claims, actions, rights of action, and causes of action, damages, costs, loss of services, expenses, compensation and attorneys' fees that may have arisen in the past, or may arise in the future directly or indirectly, from known and unknown personal injuries to my child or property damage resulting from my child's participation in the said Town and/or Public School's voluntary after-school, athletic or recreation programs which I/we may now or hereafter have as the parent(s) or guardian(s) of said minor child and which said minor child has or hereafter may acquire, either before or after reaching majority.

I/We also promise, to INDEMNIFY, REIMBURSE, DEFEND, and HOLD HARMLESS the Releasees against any and all legal claims and proceedings of any description that may have been asserted in the past, or may be asserted in the future, directly or indirectly, including damages, costs and attorneys' fees, arising from personal injuries to my child or property damage resulting from my child's participation in the Town and/or Public Schools of Scituate voluntary after-school, athletic or recreation programs or administration of first aid.

I/We further affirm that I/we have read this Parental Consent, Release from Liability and Indemnity Agreement, and that I/we understand the contents of this Agreement. I/We understand that my child's participation in these programs is voluntary and that my child and I/we are free to choose not to participate in said programs. By signing this Agreement, I/we affirm that I/we have decided to allow my child to participate in the Town and/or Public Schools' after-school, athletic or recreation programs with full knowledge that the Releasees will not be liable to anyone for personal injuries and property damage my child or I/we may suffer in voluntary Town and/or Public School after-school, athletic or recreation programs. Permission is granted for any emergency medical treatment needed.

I have read and understand the contents of this agreement and all program polices (this is required for enrollment).

Signature of Parent(s) or Guardian(s): _____ Date: _____